



**STANDARD HIGH SCHOOL – ZZANA
LINKED SCHOOLS EXAMINATION PROGRAMME**

**PRE-PRIMARY LEAVING EXAMINATION 2019
ENGLISH
2 HOURS 15 MINUTES**

Index No.									
-----------	--	--	--	--	--	--	--	--	--

Candidate's Name:

Candidate's Signature:

School Name:

District :.....

Read the following instructions carefully:

FOR EXAMINER'S USE ONLY

1. This paper has **two** Section **A** and **B**.
2. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
4. **No** calculators are allowed in the examination room.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do **not** fill anything in the boxes indicated **“For Examiners’ Use Only”** and those inside the question paper.

Qn. No.	Marks	Examiner's No.
1 – 6		
7 – 11		
12 – 17		
18 – 21		
22 – 23		
24 – 26		
27 – 29		
30 – 31		
32		
TOTAL		

Turn Over

SECTION A
SUB – SECTION I

In questions 1 – 5, fill each space with a suitable word

1. The teachers have completed the preparations next holidays.
2. Joseph wants to knowit is time for lunch.
3. Kamanya is more in dancing than in reading.
4. The in Kulambula bus did not pay their fare.
5. Rupo read the story wellthough he was sick.

In questions 6 – 15, use the correct form of the words in brackets to complete the sentences.

6. Popo has nevera personal letter. (write)
7. One of my has passed the examinations. (relate)
8. The words you used during the party were the I had ever heard.
(friend)
9. The team the match because their coach was sick. (lose)
10. There were very many On the headteacher's desk. (Apply)
11. Kalyango told the pupils to prepare for the tour (they)
12. The old farmer treated his animals (cruelty)
13. These pupils don't know theof their dresses. (long)
14. I thought of to your letter this morning. (reply)
15. All those pupils are our friends. (Kenya)

For each of the questions 16 – 17 arrange the words in alphabetical order.

16. central carbon center candidate.

17. _____
edit dear early deal.

In the numbers 18 – 19, use each of the given words in your own sentence to show that you know their meaning.

18. Knit

19. neat

For numbers 20 – 22, re-write the sentences giving one word for the underlined group of words

20. The lady who takes care of the bride is smart

21. Very many people lost their lives when the bus overturned.

22. The mixture of yeast, flour, salt and other ingredients was well made.

In questions 23 – 24, give the short forms of the given full forms.

23. letter copied to _____ 24. Shall not _____

In questions 25 – 26, rewrite the sentences giving the opposite of the underlined words.

25. The baby lay comfortably in its bed.

26. All the sons of Mukasa's are hardworking.

In questions 27 – 28, rewrite the sentences giving the plural of the underlined words

27. People in our village have their gardens in the valley.

28. Your half sister will be coming this afternoon.

In questions 29 – 30, rearrange the words into correct sentences.

29. look me to told at I not him.

30. can what is how know it we time?

SUB – SECTION II

In each of the questions 31 – 50, follow the instructions in brackets.

31. The children were fed well. They looked nice.

1. (Rewrite as one sentence using:because.....)

32. The market is near our school. We went to the market.

(Rewrite as one sentence usingwhere.....)

33. The pupils greeted the teacher. The teacher entered the classroom.

(Rewrite as one sentence usingWhen.....)

34. Barabara went to the garage. Toka went to the garage.
(Rewrite as one sentence using:both.....)

35. What a hot day next Monday will be!
(Rewrite the sentence beginning: Next Monday.....)

36. The food has been delicious, _____?
(Rewrite the sentence and add a suitable tag)

37. We need to mulch our gardens. This will help us stop soil erosion.
(Rewrite the sentences as one using:Unless.....)

38. Kapere made a big coat. It is made of cotton.
(Rewrite as one sentence without using: ...that, which, and.....)

39. Bera is not riding a bicycle. Rondo is not riding a abicycle.
(Rewrite as one sentence using: neither ... nor.....)

40. Mapapa does not like fish as much as chicken.
(Rewrite the sentence using:prefers.....)

41. The bell will go after we have had supper.
(Rewrite the sentence using : By the time we.....)
-
-
42. Although the carpenter used a plane, his furniture was not smooth.
(Rewrite the sentence using :despite)
-
-
43. Our teacher gives us holiday work. He does it many times.
(Rewrite the sentence as one usingoften.....)
-
-
44. We shall do this work ourselves " said the Scouts.
(Rewrite the sentences usingsaid that.....)
-
-
45. When the sick man died, all the doctors got scared.
(Rewrite the sentence using death.....)
-
-
46. Somebody will clean the black board.
(Rewrite the sentence using : will be.....)
-
-
47. No sooner had it started raining than we closed the doors.
(Rewrite the sentence using: as soon as.....)
-
-

48. Kadongo may help us to make good mats.
(Rewrite the sentence using: likely.....)

49. It was not necessary for you to switch off the phone.
(Rewrite the sentence using:needn't)

50. We are reading a story. It is interesting.
1. (Rewrite as one sentence and end:story)

SECTION B

51. **Read the passage below carefully and in full sentences answer the questions that follow**

The District Education officer, Rumo District visited Mbarazo Junior School. He wanted to talk to parents of that school. The meeting had been arranged by the political leaders of that area.

By nine in the morning, he had arrived, most of the parents had taken their seats. This was a sign that they loved the education of their children.

The major reason for the meeting was to show how that school benefited from the community.

After greeting them, the officer asked those people who were workers in that school to stand up. Very many men and women put their hands. Some of these were security officers others were cooks and the rest worked in school garden.

He then asked them why they loved the school. Mbuso one of the parents, talked about the discipline of his children. He thanked the teachers who had done a lot in making his children the most disciplined in mahoro village.

Another parent, Miss Bagumire, was happy that she had got market for his ripe bananas. He said that the pupil could buy all his produce every time he brought he brought them to school. This had helped him set up a poultry farm.

Dr. Kirrumba didn't have many words. She only thanked the head teacher for always calling her to talk to the pupils about first aid. In addition all pupils who fell sick were taken to Basiki Health Center.

The village environment officer was very excited. He thanked the head teacher for encouraging pupils to use local materials in making baskets, pots and mats for sale. By the time the meeting ended, everybody had seen how they benefited from that school.

Questions

a) Who organized the meeting?

b) How did the parents show that they loved educating their children?

c) Why was the meeting held?

d) Mention two groups of people working in that school.

e) Which parent liked the discipline in the school?

f) Where does Mbuso live?

g) What did Miss Bamugira gain from the school?

h) Who talked to the pupils about first aid?

i) Why was the village environment officer happy?

j) Give a suitable title to the passage.

- 52.** Kino a pupil in primary five wanted to become a dining prefect. He thought he would improve on the school diet.
Below is the conversation he had with Miss Nkwine, the chairperson school electoral committee. What the chairperson said has been given. Fill in what you think were Kino's words.

Kino: (a) _____

Miss Nkwine: Yes, come in young boy. Have a seat.

Kino: (b) _____

Miss Nkwine: You are welcome. Good afternoon to you

Kino(c) _____

Miss Nkwine: In which class are you?

Kino(d) _____

Miss Nkwine: How can I help you?

Kino(e) _____

Miss Nkwine: which post do you want to stand for?

Kino(f) _____

Miss Nkwine: That's very good. What will you do if you are elected to that post?

Kino(g) _____

Miss Nkwine: That's very good. Are you ready for the campaigns?

Kino(h) _____

Miss Nkwine: That's very good. Now let me put your name on the list.

Kino(i) _____

Miss Nkwine: You are welcome. I hope you will make a good prefect.

Kino(j)) _____

53. Having won the sub-county quiz competitions, the pupils of primary two at Parasa Junior School were taken to a restaurant for lunch. Below is the information they were given to read before they could make their orders. Study the information and answer the questions about it in full sentences.

Welcome to Balye restaurant

Meal	Food	Sauce	Drinks	Price
BF	Pancake, chapatti, Bread, IrishPotato	Beef, ground nuts, Vegetables	Milk, water, Fruit juice	5000/=
LH	Irishpotato, Chapatti, Banana, Rice, Millet, Posho	Mutton, groundnut, Beef, Peas, Beans, Fish	Water, Soda, Beer, Fruit Juice	7000/=
SP	Yam, Banana, Irishpotato, Posho, Millet, Rice	Beef, Chicken, Beans, peas, Irish	Water, Milk, Water, Soda	8000/=
				1250/=(with chicken)

Key: BF- Breakfast

LH- Lunch

SP- Supper

By Onita Cham(Manager)

a) Which restaurant did the pupils visit?

b) Which meals did the pupils have?

c) Why were the pupils taken to have this meal?

d) What is the information above called?

e) which foods are they likely to have eaten?

f) Which food is served only at breakfast?

g) How many sauces altogether are served at this place?

h) How much is a bottle of beer at this place?

i) why will someone pay 1250/= for a supper meal?

j) What is is Onita Cham?

[illegible]

55. Read the poem below and , in full sentences, answer the questions that follow.

The most loved sub country, of wonderful physical features that have attracted different people to come and give us money.

The most admired hills of soft grass and lovely tress which welcome and send them away with smiles

The valleys are a comfortable place for all those who feel tired as they freely come and relax saying God bless Ntuli sub-country)

Have you forgotten the clean water whose source is the well protected swamps and the fat fish that are available at the lovely ponds.

Binyina Kizza

a) What makes this sub-country loved?

b) What do people bring to this sub-country?

c) What type of grass does the poet talk about?

d) How do the visitors to this place go back home?

e) Where do the tired people go to rest, according to the poem?

f) Which place is talked about in the poem?

g) Why does the writer like the ponds?

h) How many stanzas has the poem?

i) Who is the poet?

j) Suggest a suitable title to the poem

****END****